



## Pre Learning Activity Setup

### Lesson 4

## Comparing more and less (number)

### What's needed

1 set of larger (33cm x 33cm) number mats. Numbers 1 to 9

**Carried out with the pupils seated,  
to the side of the main activity area**





## Main Activity Setup



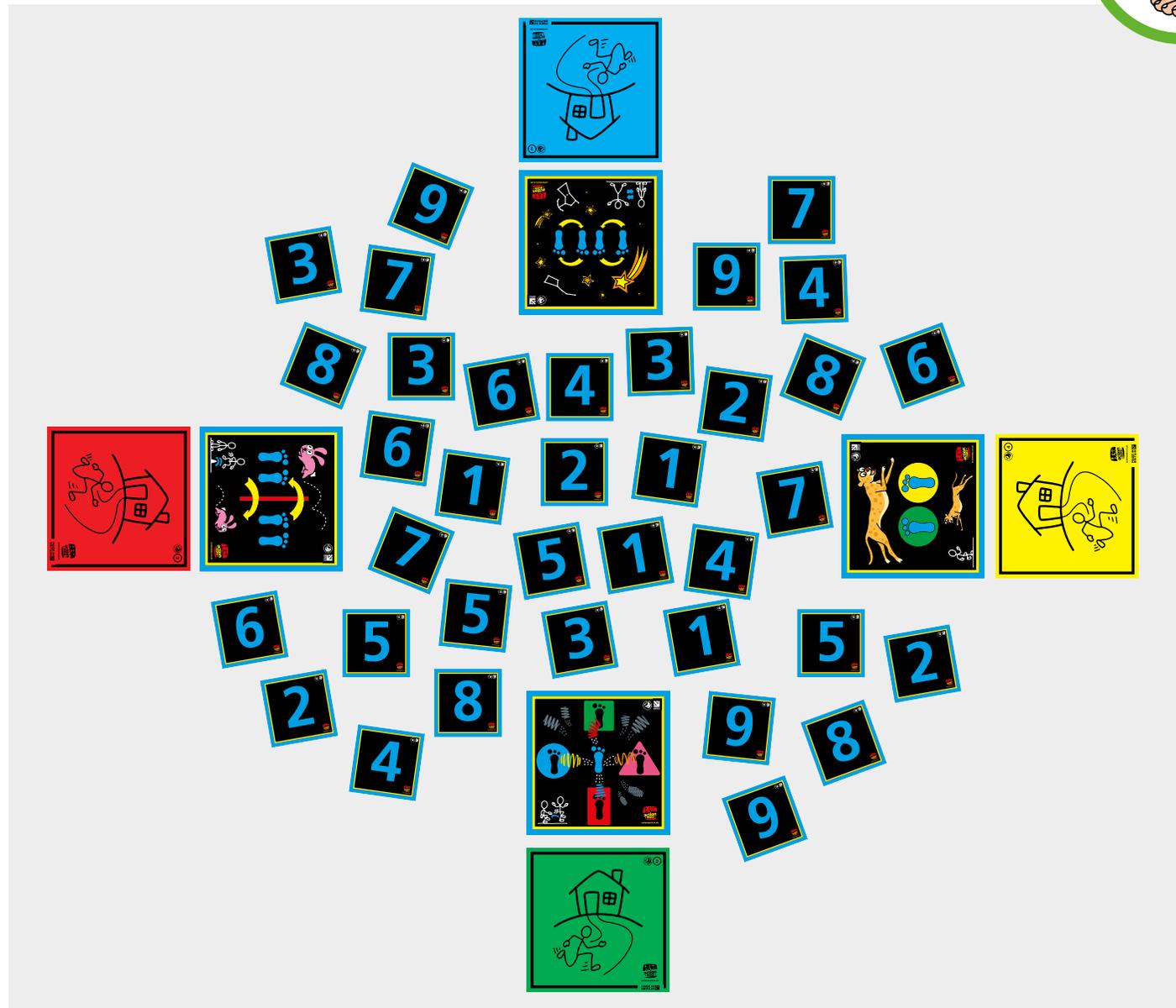
### Lesson 4

## Comparing more and less (number)

### What's needed

- x4 coloured house mats
- x4 Mini action mats
- x4 SETS of small number mats 1 - 9

Move to the larger learning space





## Learning objectives

To order single digit number sequentially.

To count as a group and complete and complete actions.

To collaborate and communicate using basic mathematical language.

## Mathematics ELG: Number

Have a deep understanding of number to 10, including the composition of each number.

## Physical Development ELG: Gross Motor Skills

Demonstrate strength, balance and coordination when playing; -

Move energetically, such as running, jumping, and hopping.

## Pre Learning Activity

**Use a space at the side of the Main Activity.**

Using the large NUMBER mats, put them face down in a pile.

Turn over a mat to reveal its NUMBER. Count the dots and put it on the floor.

Then ask a student to turn over another mat. Count the dots to reveal the NUMBER and then compare the two mats. Which has more dots and which has less.

Continue until each student has turned over a mat and worked out whether it is more or less than the previous mat

## Main Activity

**Now move over to the Main Activity area.**

Group students into pairs and allocate each pair to a coloured house mat. Ask each pair to stand one behind the other

Collect together the large NUMBER mats that made up the value line, shuffle them and put them in a pile face down.

Turn over a large mat to reveal a NUMBER. On your command, shout out the NUMBER. The first student should complete the number of reps shouted, and then find and a small mat, with the corresponding NUMBER, and bring it back to their house mat.

Then turn over another mat to reveal a NUMBER for the second student. Again they should complete the number of reps/seconds and find a small mat with the corresponding NUMBER.

Once both students have their NUMBER mat, they now need to work together to decide who has more (a higher NUMBER) and who has less (a lower NUMBER).

Repeat until all the mats have been picked up.

## Plenary Activity

**Students to complete at their coloured house mat.**

Allow students to work together to use their mats by putting mats that there are a lower NUMBER (to the left) next to those with a higher NUMBER (to the right).