



## Pre Learning Activity Setup



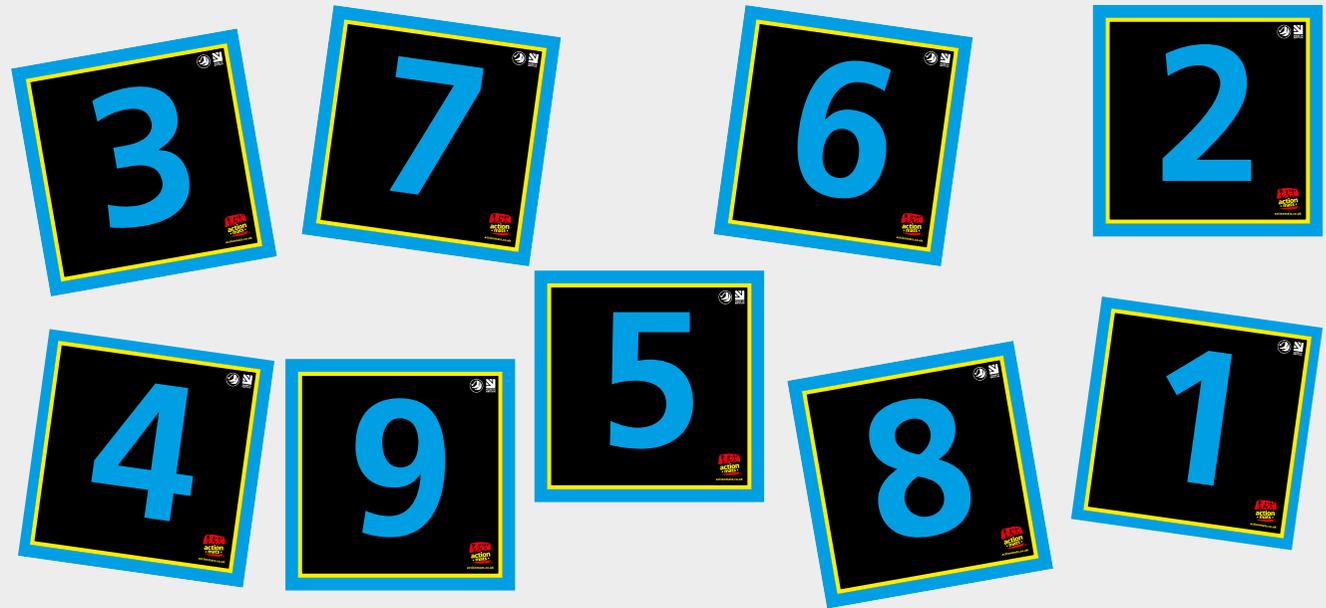
### Lesson 10

## Odd and even (number)

### What's needed

1 set of larger (33cm x 33cm) number mats. Numbers 1 to 9

Carried out with the pupils seated,  
to the side of the main activity area





## Main Activity Setup



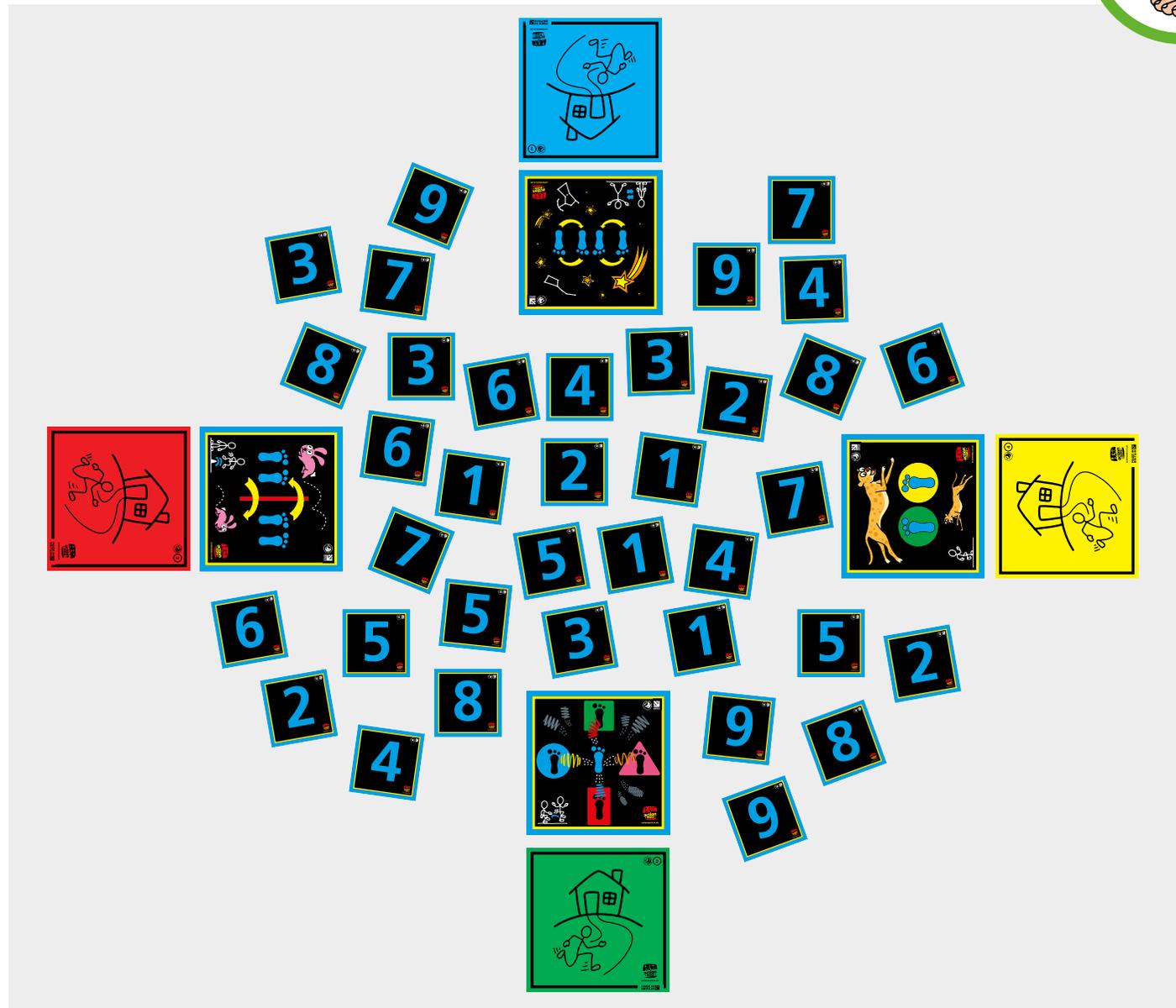
### Lesson 10

## Odd and even (number)

### What's needed

- x4 coloured house mats
- x4 Mini action mats
- x4 SETS of small number mats 1 - 9

**Move to the larger learning space**





## Learning objectives

To order single digit number sequentially.

To count as a group and complete and complete actions.

To collaborate and communicate using basic mathematical language.

## Mathematics ELG: Number

Have a deep understanding of number to 10, including the composition of each number.

## Physical Development ELG: Gross Motor Skills

Demonstrate strength, balance and coordination when playing; -

Move energetically, such as running, jumping, and hopping.

## Pre Learning Activity

**Use a space at the side of the Main Activity.**

Using the large NUMBER mats, spread them out in the space.

Show the students a mat and discuss whether it's odd or even.

Then ask each student to choose a NUMBER and discuss as a group whether it is odd or even. Make a pile of odd numbers and a pile of even.

Continue until each NUMBER is in a category.

## Main Activity

**Now move over to the Main Activity area.**

Group students into pairs and allocate each pair to a coloured house mat. Ask each pair to stand one behind the other.

Collect together the large NUMBER mats, shuffle them and put them in a pile face down.

Turn over a large mat to reveal a NUMBER. On your command, shout out the NUMBER. Students should complete that amount of reps/seconds, and then find and a corresponding NUMBER mat and bring it back to their house.

Students should then be given time to discuss whether that number was odd or even. Discuss it together as a group.

Repeat with the second student in each pair and until all mats are collected.

## Plenary Activity

**Students to complete at their coloured house mat.**

Students can now work together, in their pairs, to sort their mats into a pile of odd NUMBERS and a pile of even NUMBERS.