



Pre Learning Activity Setup

Lesson 10

Odd and even (number)

What's needed

1 set of larger (33cm x 33cm) number mats. Numbers 1 to 9

Carried out with the pupils seated,
to the side of the main activity area





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Odd and even (number)

What's needed

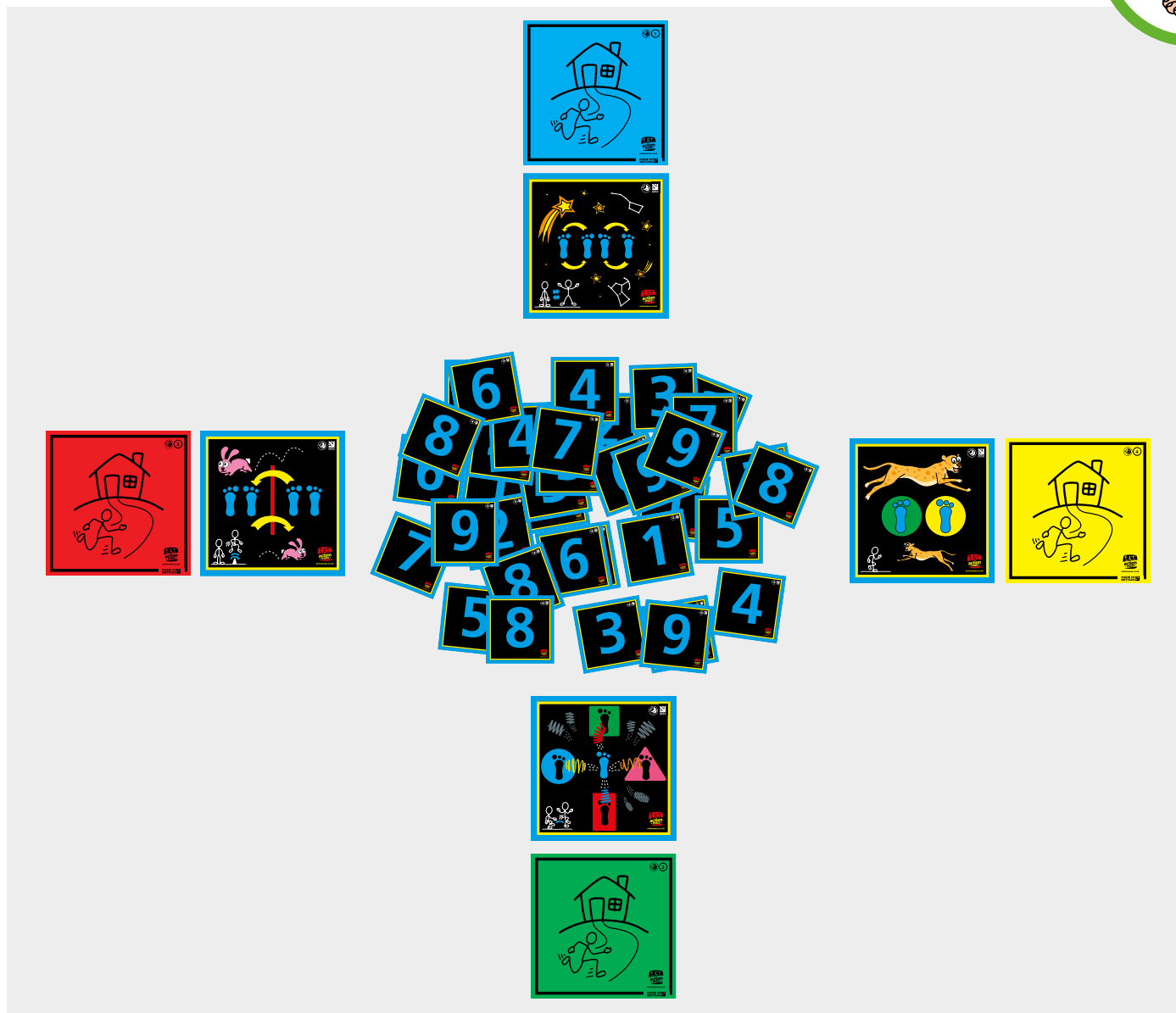
x4 coloured house mats

x4 Mini action mats

x4 SETS of small number mats 1 - 9

Move to the larger learning space

Main Activity Setup





Learning objectives

To order single digit number sequentially.

To count as a group and complete and complete actions.

To collaborate and communicate using basic mathematical language.

Mathematics ELG: Number

Have a deep understanding of number to 10, including the composition of each number.

Physical Development ELG: Gross Motor Skills

Demonstrate strength, balance and coordination when playing; -

Move energetically, such as running, jumping, and hopping.

Pre Learning Activity

Use a space at the side of the Main Activity.

Using the large NUMBER mats, spread them out in the space.

Show the students a mat and discuss whether it's odd or even.

Then ask each student to choose a NUMBER and discuss as a group whether it is odd or even. Make a pile of odd numbers and a pile of even.

Continue until each NUMBER is in a category.

Main Activity

Now move over to the Main Activity area.

Group students into pairs and allocate each pair to a coloured house mat. Ask each pair to stand one behind the other.

Collect together the large NUMBER mats, shuffle them and put them in a pile face down.

Turn over a large mat to reveal a NUMBER. On your command, shout out the NUMBER. Students should complete that amount of reps/seconds, and then find and a corresponding NUMBER mat and bring it back to their house.

Students should then be given time to discuss whether that number was odd or even. Discuss it together as a group.

Repeat with the second student in each pair and until all mats are collected.

Plenary Activity

Students to complete at their coloured house mat.

Students can now work together, in their pairs, to sort their mats into a pile of odd NUMBERS and a pile of even NUMBERS.