



# Retelling a story

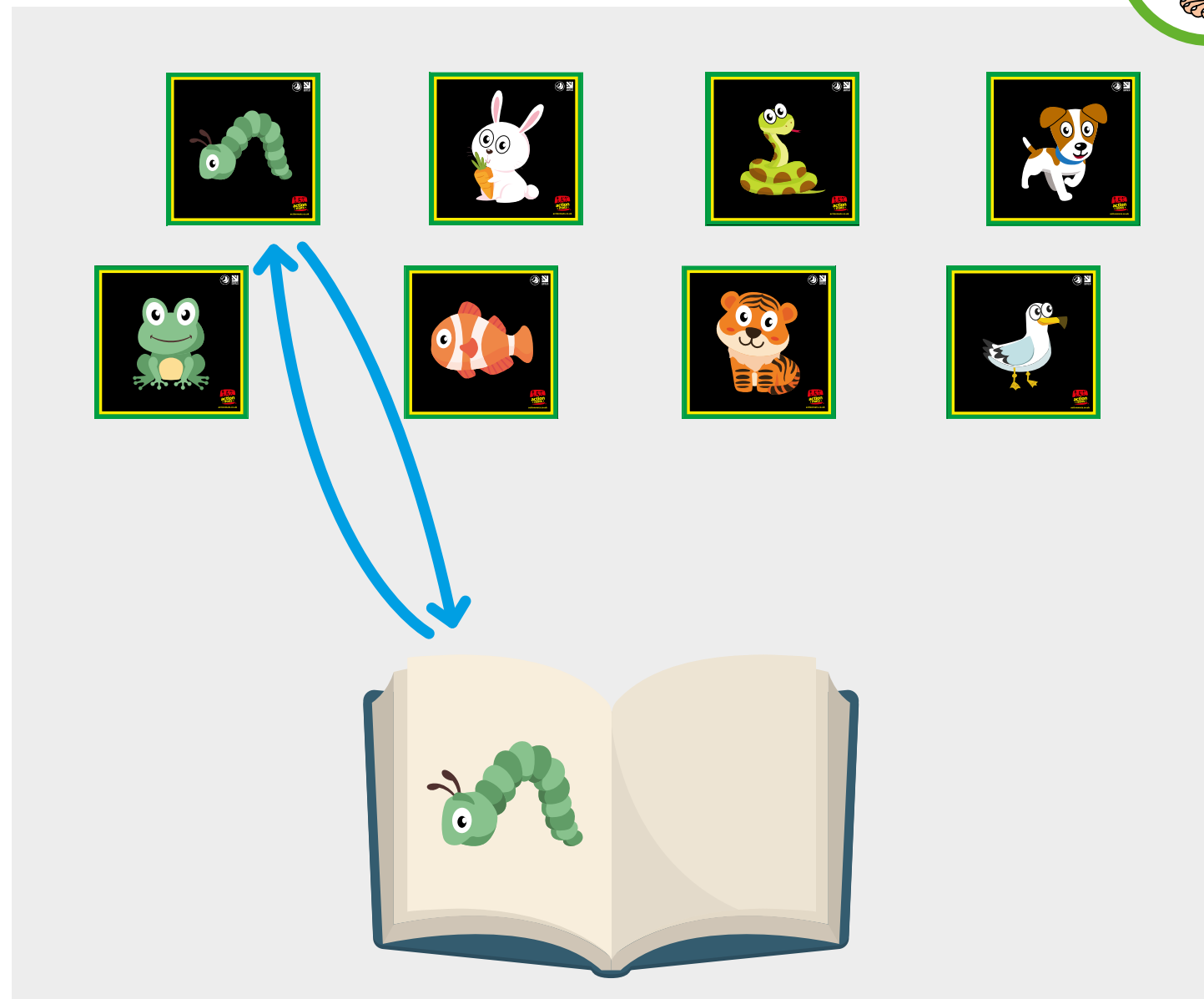
## What's needed

Animal Mats

## How to play

Whilst reading a story, place the animal mats around the room. The children then have to move like the animal on the page to go and find the animal mat and bring it back to the teacher. This would work with any animal books. Once the child has a mat, they can sit on it and do not get up for the other animal mats. At the end the children can move around like any remaining animals on the mats to collect them in.

## The Setup





## Suggested age range

Foundation Stage/ KS1

## Learning outcome

To be able to remember instruction, improve listening skills, recall how different creatures move

## Success criteria (measuring impact)

Children recognising when they need to get up and move like the animal to collect the mat and successfully bringing back to the teacher.

## Risks to be considered

- Suitable clothing and footwear are worn by the children and anything that could obstruct, or cause injury has been removed
- The right equipment is available and has been checked
- The area is safe and clear ensuring any hazards have been removed
- Safety information is highlighted to staff and children
- SEND pupils and other vulnerable groups (e.g., EAL) have suitable support to take part in the activities

## Assessment for learning questions

### Pre- activity:

- Why is it important to listen to instructions?
- Why is it important to take turns?
- What is helpful or unhelpful when working in a team?

### Post-activity:

- What did you do better or different to improve?
- What could you do better next time?
- What have you learnt about working in a team?

## Warm Up

Perform two rounds for 30 seconds each. Rest for 10 seconds in between each exercise:

- Lunges 30 second /10 second rest
- Plank 30 second /10 second rest
- Press ups 30 second /10 second rest
- Rocket jumps 30 second /10 second rest
- Sit ups 30 second /10 second rest
- Star jumps 30 second /10 second rest

## Main focus

To focus on listening and following instructions, be able to understand the story and learn/understand how different animals move their bodies to move from place to place and how that is different to how people move.

## Cool down

Teacher led  
30secs per exercise

- Arm stretches
- Hula hoop motion without the hula hoops, slowly
- Static lunges with side stretch
- Static Rocket Jumps -Squat and lift
- Calf stretches

## Reflect

How did the different animals move?

Where do you feel you could have done better?

What would be your goal for next time?

What have you learnt about yourselves today?